WHY STUDY VET?

As part of your Victorian Certificate of Education (VCE) or Victorian Certificate of Applied Learning (VCAL) you can gain an additional qualification by selecting to study a Vocational Education and Training (VET) course. Studying a VET qualification will develop your skills and give you exposure to industry and experience in the workplace, prior to completing Secondary School. This can lead to many beneficial training and employment outcomes. VET is a mix of practical and theory assessments that are targeted to industry and the workplace, complimenting your VCE or VCAL.

VET Delivered to Secondary Students (VETDSS) courses are a Certificates II or III. This is a great entry level qualification and can be built upon afterwards by completing a Certificate IV, Diploma or Degree. This enables students to gradually gain the skills needed to reach these levels or provides an alternative pathway into University for students completing VCAL.

VETDSS courses contribute to both VCE and VCAL programs and some VETDSS courses may also contribute to your Australian Tertiary Admission Rank (ATAR). VETDSS programs are open to Year 10, 11 and 12 students. To find out more please see our VETDSS fact sheet.

Having a VET qualification can increase your employment and earning prospects, which can support you whilst undertaking further study. It can also increase your chances of gaining an Apprenticeship or Traineeship which will allow you to earn a wage whilst you learn.

VOCATIONAL EDUCATION & TRAINING

WHY STUDY VET?

The Truth About VET

There are a diverse range of both University and VET qualifications, offering just as varied salaries once completed. The salary you earn after completing your qualification is a result of your skills, knowledge and work ethic - not where you gained them.

"The highest average starting salary for a University graduate is $78,300 (Dentistry) (The Social Research Centre 2018). The highest average starting salary for a VET graduate is $91,000 (Certificate IV in Hazardous areas – Electrical) (myskills 2018)" [Get VET Booklet- VCAA 2018]

57% of new jobs projected by 2022 will be achievable with a VET qualification (Labour Market Information Portal 2017).

VET has national standards. The same standards apply to everyone undertaking a qualification and 84% of VET Graduates achieved their training goal. Examples include:

- Getting a Job
- Trying a different career
- Getting a better job or promotion
- Getting into another course of study
- Personal development

(VCVER 2017)

Questions to Ask Yourself When Choosing a VETDSS Course

- What am I passionate about?
- What are my strengths?
- What career will allow me to follow my passion and enhance my strengths?
- What job opportunities will there be in the future?
- What qualification will set me on a pathway to get the job I want?
- Will a VETDSS course work with my VCE or VCAL program?

To find out more, speak with your school’s Careers or Pathways Advisor or VET Coordinator.
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What is VET?  
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Structured Workplace Learning (SWL)  
Glossary of Key Terms  

### VET Programs

- Agriculture  
- Allied Health Assistance  
- Animal Studies  
- Applied Fashion Design and Technology  
- Automotive - Mechanical  
- Building & Construction - Bricklaying  
- Building & Construction - Carpentry  
- Building & Construction - Painting & Decorating  
- Community Services  
- Dance  
- Early Childhood Education and Care  
- Electrotechnology  
- Engineering  
- Equine  
- Health Services Assistance  
- Horticulture  
- Kitchen Operations  
- Information, Digital Media & Technology  
- Laboratory Skills  
- Music Industry (Audio Focus/ Sound Production)  
- Plumbing  
- Retail Cosmetics  
- Salon Assistant  
- Screen and Media
WHAT IS VET?

VOCATIONAL EDUCATION & TRAINING (VET) PROGRAMS ARE UNDERTAKEN AS PART OF SENIOR SECONDARY SCHOOL STUDIES.

VET PROGRAMS OFFER STUDENTS NATIONALLY RECOGNISED VOCATIONAL CERTIFICATES, WHICH ARE ENDORSED FOR RECOGNITION IN BOTH VCE (VICTORIAN CERTIFICATE OF EDUCATION) AND VCAL (VICTORIAN CERTIFICATE OF APPLIED LEARNING) FROM THE VCAA (VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY).

HIGHLANDS LLEN VET CLUSTER

The Highlands LLEN VET Cluster is a partnership between 20 senior secondary education providers within the Highlands Region. The region encompasses Bacchus Marsh, Ballarat, Beaufort, Daylesford, Lake Bolac and Maryborough.

Participating schools are from all education sectors; Government, Catholic, Independent and Flexible. We also have participation from students in other regions where space permits.

PARTICIPATING SCHOOLS

Ararat College  Bacchus Marsh College
Ballarat Christian College  Ballarat Clarendon College
Ballarat Grammar  Ballarat High School
Beaufort Secondary College  Damascus College
Daylesford College  Federation College
Highview College  Lake Bolac College
Loreto College  Maryborough Education Centre
Melton Christian College  Mount Clear College
Mount Rowan Secondary School  Phoenix P-12 Community College
St Patrick’s College  Staughton College
Woodmans Hill Secondary School

VCE VET PROGRAMS:

- Are fully recognised within the Units 1-4 structure of the VCE and have equal status with other VCE studies;
- May offer scored assessment and provide a study score (selected programs only);
- Three sequences other than English can be approved VCE VET Unit 3 & 4 sequences with study scores;
- Scored VCE VET programs contribute directly to the ATAR in the primary 4 or as a 5th or 6th study increment.

ENTRY LEVEL

VET programs are available to Year 10, 11 & 12 students. Please note that preference will be given to suitable Year 11 applicants. This is due to all programs being undertaken over a two-year period.

BLOCK CREDIT VET PROGRAMS

Students who undertake VET programs not included in the suite of approved VCE VET programs may be eligible for credit towards their VCE. VTAC may award students who receive a Unit 3 & 4 sequence through Block Credit recognition of a 10% increment towards their ATAR.

VET PROVIDES NATIONAL OR STATE QUALIFICATIONS

Upon successful completion of the program, students are awarded a full or partial national or state accredited vocational training Certificate or Statement of Attainment.

VET qualifications may articulate directly into further education and training at TAFE or other RTOs.

VET INCREASES STUDENTS’ LEARNING POTENTIAL:

- Broadens VCE/VCAL options;
- Develops students’ capacity to make decisions and solve problems;
- Helps students to gain confidence and improve communication and interpersonal skills through learning in an adult environment;
- Fosters positive feedback by enabling students to demonstrate specific skills and competency;
- Matches student interests and career directions through the provision of strong pathways;
- Provides access to a range of different technologies related to the type and place of work.

VET IMPROVES STUDENTS’ PATHWAYS:

- Multiplies post-school opportunities;
- Provides the opportunity to trial a career;
- Helps students explore possible areas of interest which promote further study and work choices;
- Allows a student to develop strong links with industry and local community employers, i.e. students may be offered part-time/casual work;
- Improves employment prospects;
- Helps students gain knowledge of employers’ expectations and real working conditions;
- Develops students’ capacity for cooperation, teamwork and leadership skills development;
- Assists in transition from school to work.

VET programs are different from school. Units are competency based, which means being assessed on the ability to do the task. VET programs provide an education that directly relates to getting a job.

VET programs consist of a combination of both practical and theory tasks and students are assessed in a variety of ways.
HOW TO APPLY?

STEP 1

Read the handbook and course requirements carefully!

If students are unsure about the options, please speak with the VET Coordinator, Careers or Pathways Advisor at school.

STEP 2

Apply for a Unique Student Identifier (USI)

From 1 January 2016, all students studying national or state recognised training packages need to have a Unique Student Identifier (USI). This includes students undertaking VET at their home school.

A USI is a reference number made up of numbers and letters. Creating a USI is free. Students will then have a secure online record of their nationally recognised training that they can access anytime and anywhere, and it is theirs for life.

The USI is linked to the National Vocational Education and Training (VET) Data Collection, and this means an individual’s nationally recognised training and qualifications gained anywhere in Australia, from different training organisations, will be kept all together.

The USI will:

- link a student’s VET achievements, regardless of where in Australia they study the course
- let students easily access secure digital transcripts of their achievements (transcripts will be available from January 2017)
- give students more control over their VET information

To obtain a USI simply apply online: www.usi.gov.au.

STEP 3

Apply Online

Go to www.highlandsllen.org/student-application.php

Online applications close 6th September 2019.

STEP 4

Attend an interview or orientation session

Interviews or orientation sessions will be scheduled either the last week of Term 3 or the first week of Term 4.

STEP 5

Places offered

Students will be notified about their place in the VET program in early Term 4 2019. If students accept the offer, they will be required to pay $70 as part payment for material costs, payable to the student’s home school.
GENERAL VET PROGRAM INFORMATION

GENERAL INFORMATION

When enrolling in a VET program through the Highlands LLEN VET Cluster, students will be required to complete Student Commitment (code of conduct) and Medical Forms.

Further to this, additional course requirements set out by the Highlands LLEN VET Cluster must be adhered to. It is important that students, parents and carers take time to read the following course requirements before submitting an enrolment online.

1. ABSENCES

Students are permitted to have no more than two absences a semester or four for the year. An additional two approved absences will be allowed for school camps, excursions etc. Where possible students are required to notify their VET Coordinator and Program Teacher of their absence in advance. Reception at home schools will not be responsible to notify the Program Teacher.

2. PUNCTUALITY

All students are expected to arrive on time to class. Students who arrive more than 10 minutes after the class has started will be marked as late; regular lateness may result in being refused entry into the classroom.

3. WORK REQUIREMENTS

All tasks assigned by the Program Teacher are to be completed by the due date. Students who fail to meet deadlines will be given a warning and a second submission date will be negotiated. Students who fail to complete set tasks will risk completion of their VET Program.

4. PROGRAM COSTS

All VET programs offered through the Highlands LLEN VET Cluster attract costs. Through the Clustering arrangements these costs are kept to a minimum where possible. Program costs will vary according to the purchase of training hours, the materials required by students, trade materials, books and equipment required. It should be noted that the student’s home school determines the costs. For more information about the VET fees policy please contact your home school VET Coordinator, Careers or Pathways Coordinator.

Please note: Once students have commenced the course, program costs cannot be refunded.

5. STUDENT BEHAVIOUR

Currently, there are approximately 500 students undertaking VET programs through the Highlands LLEN VET Cluster. To ensure the success, continuity and availability of VET programs to all students, it is imperative that students abide by the Program Teacher’s rules and the rules of the host school or RTO whenever they are on site. This includes meeting Occupational Health and Safety requirements in and out of the classroom. Attitude and behaviour are to be at a high standard.

6. REPORTS

All students undertaking a VET program will receive official written reports. These reports are issued by the training provider for each program, and supplied to the student’s home school. These reports will include information on completed competencies, student’s learning, attendance, behaviour and general comments. Parents will receive a copy of these reports in Terms 2 and 4.

Completed certificates will be sent directly to student’s home school at the completion of the program. Home schools will forward these certificates to students. It should be noted that completed certificates might not be sent until the following year in accordance with graduation processes from the various TAFEs and RTOs.

7. CATCH UP CLASSES

Where necessary, students may be required to attend ‘catch up’ classes after school, during the school holidays or on the weekend. The student, parent and/or carers will be required to cover additional costs related to these classes should they be applied.

8. ABSENCES FROM 2ND YEAR VET PROGRAMS WITH SCORED ASSESSMENTS

Second year students who are absent from class on a day when an assessed task is held should:

- Contact their VET Coordinator at school and their Program Teacher by 9.00am.
- Provide a detailed parental note immediately upon return to school. A copy should be given to the VET Coordinator by 9.00am and a copy should be emailed to the Program Teacher.

The Program Teacher in conjunction with the student’s VET Coordinator will determine whether the absence is excused and whether rescheduling the missed task will be granted. Students who fail to report to their VET Coordinators on their first day back at school by 9.00am, will not have their assessment task rescheduled.

9. WITHDRAWAL FROM A VET PROGRAM

VET programs are successful because students are able to access programs offered by a range of providers. It should be noted by students, parents and carers that failure to abide by the above course requirements may result in a student being withdrawn from a program and parents may be charged for these costs.

10. PROGRAM CHANGES

All details of programs and delivery arrangements contained in this booklet are subject to change. All final course and delivery arrangements will be confirmed early Term 4 via a confirmation letter. All programs require minimum student numbers to proceed.

For further information about VET programs, please refer to the Victorian Curriculum and Assessment Authority website:  
11. VICTORIAN TRAINING GUARANTEE

Students enrolled at a school will not receive a government-subsidised training place for a course through the Victorian Training Guarantee, unless they are undertaking the course as part of a School-Based Apprenticeship or Traineeship. The Government supports schools in other ways to offer vocational training to their students; students should discuss these options with their school.


12. COMPLAINTS/GRIEVANCE RESOLUTION

Highlands LLEN VET Cluster acknowledges that disputes, concerns or complaints may arise in relationships at all levels. It is important that satisfactory solutions be found so that matters can be appropriately resolved in a reasonable timeframe.

Highlands LLEN VET Cluster Complaints/Grievance Resolution procedure is structured to promote fairness, sensitivity, promptness and confidentiality. Matters intended to be managed by this process may include but are not limited to attendance, discrimination, wellbeing, health and safety, sexual harassment, intimidation, victimisation or violence.

13. ACCESS & EQUITY

Highlands LLEN VET Cluster is committed to the goals of access and equity and aims to provide opportunities for VET students, VET programs and Highlands LLEN VET Cluster staff that foster fairness, equity, and respect for social and cultural diversity that is free from discrimination, harassment and vilification.

“I learnt how to study independently, to problem solve and work well as a team. I now travel Australia installing and programming robotic and automation machinery. Pay is great and the job is both mentally and physically challenging.”

Ben Marshall, Industrial Technician
(Phoenix P-12 Community College)

14. RTOS

Highlands LLEN VET Cluster works with the following RTOs:

- Access Skills Training
  [www.ast.org.au](http://www.ast.org.au)
- Ausdance VIC
  [www.ausdance.org.au](http://www.ausdance.org.au)
- Australian Catholic University
  [www.acu.edu.au](http://www.acu.edu.au)
- Australian Institute of Education and Training
  [www.aiet.edu.au](http://www.aiet.edu.au)
- Australian Institute of Flexible Learning (AIFL)
  [www.aifl.edu.au](http://www.aifl.edu.au)
- BRACE
- College of Sound and Music Production
- Federation University
  [www.federation.edu.au](http://www.federation.edu.au)
- IVET Institute
- Skillinvest
- The Gordon TAFE
  [www.thegordon.edu.au](http://www.thegordon.edu.au)

NATIONAL QUALIFICATION LEVELS

[Image of national qualification levels diagram]
Structured Workplace Learning (SWL)

Structured Workplace Learning is a key feature of VET programs. All students are encouraged to complete a minimum of one week per year (40 hours) work placement in a related industry. This may involve an employer accepting a student on a one day a week basis or a one-week block.

Structured Workplace Learning enables the student to demonstrate acquired skills and knowledge in an industry setting. During the work placement, a student will have specific tasks to undertake in order to demonstrate competence. They will be regularly monitored and may be assessed on the job.

If a student is having difficulties finding a Structured Workplace Learning opportunity, Highlands LLEN staff will offer assistance to source a suitable placement. It is the responsibility of the student, however, to ensure that all paperwork associated with Structured Workplace Learning is completed and returned in a timely fashion. Students will need to meet the Structured Workplace Learning requirements of the VET program to the best of their abilities.

Benefits of Structured Workplace Learning

- Practical skill development
- Builds employer contacts
- Improves confidence in the workplace
- Development of personal skills and maturity
- Preparation for entering the workforce
- Adds relevant work experience to resume
- Opportunity to obtain an industry based reference
- Exposure to workplace dynamics
- Opportunity to learn about industry practices and procedures
- Allows skills and knowledge obtained in the classroom to be applied in the work environment

How Can Parents and Carers Help?

- Speak to students about their interests, study areas, career goals and plans for post school years
- Encourage students to speak to people you know in your network- friends, family, work colleagues- about work opportunities
- Help students to prepare themselves for the professional workforce by talking to them about your experiences
- Ensure students attend the placement preparation workshops being run in their home schools

Structured Workplace Learning (SWL) Portal

The SWL Portal will help VET students find placement opportunities. The website provides information on many opportunities and allows students to apply for a placement online.

For further information please visit:
www.workplacements.education.vic.gov.au or google “SWL portal”

For support please contact Sarah at the Highlands LLEN on: (03) 4344 4151 or swl@highlandsllen.org

Structured Workplace Learning
THESE ARE SOME OF THE TERMS USED THROUGHOUT THIS DOCUMENT AND HOW THEY RELATE TO THE VCE, VCAL AND VET.

AUSTRALIAN TERTIARY ADMISSION RANK (ATAR)

This is the overall ranking on a scale of 0.00 to 99.95 that you receive, based on your study scores. The ATAR is calculated by VTAC and used by universities and TAFE institutes to select students for their courses. (The ATAR used to be called an ENTER.)

DEPARTMENT OF EDUCATION AND TRAINING (DET)

The Victorian government department that administers school education, apprenticeships and traineeships.

GENERAL ACHIEVEMENT TEST (GAT)

The test that is completed by all students studying a VCE Unit 3 and 4 study or a scored VCE VET Unit 3 and 4 study.

OUTCOMES

What you are expected to know and be able to do by the time you have finished a VET unit.

REGISTERED TRAINING ORGANISATION (RTO)

An institution that has been approved by the Victorian Registration and Qualifications Authority (VRQA) or Australian Skills Quality Authority (ASQA) to deliver and issue VET qualifications.

SATISFACTORY COMPLETION

This means you have achieved the outcomes for the unit. You receive an S for the satisfactory completion of a unit. If you do not satisfactorily complete a unit, you receive an N for it.

SEMESTER

Half of the academic year. A semester is around 20 weeks in length (across two school terms). Most units last for one semester. In the VCE, Unit 3 is completed in the first semester and Unit 4 is generally completed in the second semester.

STATEMENT OF ATTAINMENT

A record of recognised learning that may contribute towards a qualification in the VET sector.

STATEMENT OF RESULTS

A set of documents that formally state the results you received in the VCE or VCAL, and whether you have been awarded the relevant certificate.

STRUCTURED WORKPLACE LEARNING

A period of work with an employer undertaken by vocational education and training (VET) students to satisfy the requirements of a course or Unit of Competency, with supervision provided by the employer, the training provider, or both.

STUDIES

The subjects available in the VCE.

STUDY SCORE

A score between 0 and 50, showing how you performed in a VCE study or scored VCE VET program, relative to all other students doing that same study. It is calculated using the scores achieved in each of the three graded assessments for the study.

TECHNICAL AND FURTHER EDUCATION (TAFE)

TAFE institutes offer a range of mainly vocational tertiary education courses up to the level of Advanced Diploma.

UNITS OF COMPETENCY (UOC)

The nationally agreed statements of the skills and knowledge required for effective performance in a job or job function. Units of Competency are an endorsed component of training packages. Each training package is made up of a prescribed number of Units of Competency, all of which must be attained to successfully complete the qualification.

VE1

Code on VASS denoting VCE VET Program.

VFE

Code on VASS denoting VET or Further Education programs.

VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY (VCAA)

The Victorian government agency responsible to the Minister for Education for the management of the VCE and VCAL.

VICTORIAN TERTIARY ADMISSIONS CENTRE (VTAC)

VTAC is responsible for calculating and distributing the ATAR and for processing student applications for tertiary entrance to universities, TAFE institutes and other Further Education colleges.

VOCATIONAL EDUCATION AND TRAINING (VET)

VET qualifications are recognised nationally and are delivered, assessed, and certified by registered training organisations (RTOs).

Do you enjoy working outdoors with machinery, livestock and crops?

This program is designed for students who wish to develop their skills and knowledge to assist farmers and graziers with growing crops and/or feeding and raising livestock.

**COURSE AIMS**

This program covers workplace health and safety, farm maintenance, use of chemicals, animal husbandry and machinery and equipment operation. Skills are developed in harvesting, maintaining livestock feed and water supplies, mustering, moving and penning up livestock and performing routine farm machinery and equipment maintenance.

**CONTRIBUTION TO VCAL/VCE**

**VCAL:** One credit towards a VCAL learning program is awarded on successful completion of 90 nominal hours of accredited VET curriculum.

**VCE:** Students who complete this program may be eligible for recognition of two or more units at units 1 & 2 level and a units 3 & 4 sequence (if available).

**ATAR:** This program does not have a study score and therefore cannot contribute towards the student’s primary four. Where a units 3 & 4 sequence is available, it may be counted as a 5th or 6th subject and contribute towards their ATAR (10% of the lowest study score of the primary four).

Please note: The student must already have English and three other fully scored VCE/VET subjects to create the primary four.

**POTENTIAL OCCUPATIONS**

- Agricultural technical officer
- Farm hand
- Farm overseer
- Farmer / farm manager
- Jillaroo & jackaroo
- Agronomist

**ADDITIONAL REQUIREMENTS/INFORMATION**

Prior to commencement of this course students must undertake a Pre-training review and a Language, Literacy and Numeracy Evaluation.

Students will be required to attend excursion and field day activities throughout this program. Parents will be required to sign excursion forms at the beginning of the year.

1st and 2nd year has three full day practical sessions a term.

**OCCUPATIONAL HEALTH & SAFETY**

Students are required to wear protective footwear and other protective items as required under OH&S legislation.

**1ST YEAR UNITS OF COMPETENCY**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHCWHS201</td>
<td>Participate in work health and safety processes</td>
</tr>
<tr>
<td>AHCWRK209</td>
<td>Participate in environmentally sustainable work practices</td>
</tr>
<tr>
<td>AHCINF202</td>
<td>Install, maintain and repair farm fencing</td>
</tr>
<tr>
<td>AHCLSK205</td>
<td>Handle livestock using basic techniques</td>
</tr>
<tr>
<td>AHCMDM202</td>
<td>Operate tractors</td>
</tr>
<tr>
<td>AHCLSK202</td>
<td>Care for health and welfare of livestock</td>
</tr>
</tbody>
</table>

**2ND YEAR UNITS OF COMPETENCY**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHCSDL202</td>
<td>Assist with soil or growing sampling and testing</td>
</tr>
<tr>
<td>AHCCHM201</td>
<td>Apply chemicals under supervision</td>
</tr>
<tr>
<td>AHCBCA201</td>
<td>Assist agricultural crop establishment</td>
</tr>
<tr>
<td>AHCLSK209</td>
<td>Monitor water supplies</td>
</tr>
<tr>
<td>AHCMDM203</td>
<td>Operate basic machinery and equipment</td>
</tr>
<tr>
<td>AHCWRK205</td>
<td>Participate in workplace communications</td>
</tr>
<tr>
<td>AHCMDM204</td>
<td>Undertake operational maintenance of machinery</td>
</tr>
</tbody>
</table>
This program reflects the role of allied health assistants who support allied health professionals. Work may include following treatment or therapy plans under the direction of an allied health professional.

**COURSE AIMS**

This program is designed for those students pursuing a career in the health industry. Students completing this program will have the skills and knowledge required to work in an entry level role within the allied health industry. The course offers a dual pathway into further VET studies or university courses.

**CONTRIBUTION TO VCAL/VCE**

**VCAL:** One credit towards a VCAL learning program is awarded on successful completion of 90 nominal hours of accredited VET curriculum.

**VCE:** Students who complete this program may be eligible for recognition of two or more units at units 1 & 2 level and a units 3 & 4 sequence.

**ATAR:** Students wishing to receive an ATAR contribution for the Units 3 & 4 sequence must undertake scored assessment for the purposes of gaining a study score. This study score can contribute directly to the primary four or as a fifth or sixth study.

Where a student elects not to receive a study score for VCE VET Health

Please note: The student must already have English and three other fully scored VCE/VET subjects to create the primary four.

**POTENTIAL OCCUPATIONS**

- Physiotherapy assistant
- Occupational therapy assistant
- Podiatry assistant
- Speech pathology assistant
- Allied health assistant

**ADDITIONAL REQUIREMENTS/INFORMATION**

Students’ must undertake 80 hours of compulsory Structured Workplace Learning (SWL) to be deemed competent in this program.

Prior to commencement of this course students must undertake a Language, Literacy and Numeracy evaluation.

**OCCUPATIONAL HEALTH & SAFETY**

Students may be required to wear protective footwear and other protective items as required under OH&S legislation. More information will be provided at commencement of the program.

**POTENTIAL PATHWAYS**

- Certificate IV in Disability
- Diploma of Nursing
- Bachelor of Physiotherapy
- Bachelor of Nursing
- Bachelor of Occupational therapy

**NATIONAL OR STATE ACCREDITATION**

National

**CLUSTER PROVIDER**

Australian Catholic University

1200 Mair Street, Ballarat

**REGISTERED TRAINING ORGANISATION**

Australian Catholic University

RTO CODE 3578

**PROGRAM LENGTH**

2 years

**DAY AND TIME**

1st year – Wednesday 1.45pm to 5.00pm
2nd year – Thursday 1.45pm to 5.00pm

**PROGRAM MATERIAL COSTS**

(Approximate only)

1st year – $135
2nd year – $135

**STRUCTURED WORKPLACE LEARNING**

Mandatory – 80 hrs / 2 weeks minimum over total program

**OUTCOMES**

Satisfactory completion of this two year program entitles the student to a HLT33015 Certificate III in Allied Health Assistance.

**ENROLMENT TYPE**

VE1

Commencement of program will be dependent on adequate student numbers for enrolment and funding. Programs and units of competency are subject to change prior to commencement. This training is delivered with Victorian and Commonwealth Government funding to eligible individuals.

**1ST YEAR UNITS OF COMPETENCY**

- CHCCOM005 Communicate and work in health or community services
- HLTINF001 Comply with infection prevention and control policies and procedures
- HLTWHS001 Participate in workplace health and safety
- BSBWOR301 Organise personal work priorities and development
- CHCCCS002 Assist with movement
- CHCCS020 Respond effectively to behaviours of concern
- CHCCS010 Maintain a high standard of service

**2ND YEAR UNITS OF COMPETENCY**

*BSBMD301 Interpret and apply medical terminology appropriately
*HIALA001 Recognize healthy body systems
*CHCDEV001 Work with diverse people
*HIALHA001 Assist with an allied health program
*HIALTH001 Take clinical measurements
This program provides students with the knowledge and skills to enter the animal care and management industry.

**COURSE AIMS**
This program covers a range of units including workplace health and safety, working in the animal care industry, surgery preparation assistance, assisting in the care of animals and acting as an information source for animal care needs.

**CONTRIBUTION TO VCAL/VCE**
**VCAL:** One credit towards a VCAL learning program is awarded on successful completion of 90 nominal hours of accredited VET curriculum.

**VCE:** Students who complete this program may be eligible for recognition of two or more units at units 1 & 2 level and a units 3 & 4 sequence (if available). Students may not be recognised for all eligible credit until the completion of the second year.

**ATAR:** This program does not have a study score and therefore cannot contribute towards the student’s primary four. Where a units 3 & 4 sequence is available and satisfactorily completed, it may be counted as a 5th or 6th subject and contribute towards their ATAR (10% of the lowest study score of the primary four).

**POTENTIAL OCCUPATIONS**
- Animal care attendant
- Animal shelter attendant
- Kennel hand
- Cattery attendant
- Pet shop attendant
- Assistant dog groomer

**ADDITIONAL REQUIREMENTS/INFORMATION**
Students’ are highly recommended to undertake five days of Structured Workplace Learning (SWL) a year to enable them to gain industry experience.

**OCCUPATIONAL HEALTH & SAFETY**
Students are required to wear protective footwear and other protective items as required under OH&S legislation. More information will be provided at commencement of the program.

**POTENTIAL PATHWAYS**
- Certificate III in Animal Studies
- Certificate III in Captive Animals (Zoo keeping pathway)
- Certificate III in Pet Grooming
- Certificate IV in Veterinary Nursing
- Certificate IV in Animal Control Resolution

**1ST YEAR UNITS OF COMPETENCY**
- ACMGAS201 Work in the animal care industry
- ACMGAS202 Participate in workplace communications
- ACMWHS201 Participate in workplace health and safety processes
- ACMGAS207 Provide reception services for an animal care facility
- ACMGAS209 Provide information on companion animals, products and services
- ACMSPE305 Provide basic care of domestic cat

**2ND YEAR UNITS OF COMPETENCY**
- ACMGAS205 Assist in the health care of animals
- ACMGAS206 Provide basic first aid for animals
- ACMUS201 Participate in environmentally sustainable work practices
- ACMGAS203 Complete animal care hygiene routines
- ACMGAS204 Feed and water animals
- ACMSPE310 Provide basic care of mammals
This program provides an introductory overview of skills applied in the fashion industry. It includes skills used in the design and production of garments.

COURSE AIMS

This course provides students with an excellent introduction to fashion design and related industries, covering basic knowledge and skills in pattern making, garment design and garment construction for the creation of students own items.

CONTRIBUTION TO VCAL/VCE

VCAL: One credit towards a VCAL learning program is awarded on successful completion of 90 nominal hours of accredited VET curriculum.

VE: Students who complete this program may be eligible for recognition of two or more units at units 1 & 2 level and at units 3 & 4 sequence (if available).

ATAR: This program does not have a study score and therefore cannot contribute towards the student’s primary four: Where a units 3 & 4 sequence is available and satisfactorily completed, it may be counted as a 5th or 6th subject and contribute towards their ATAR (10% of the lowest study score of the primary four).

Please note: The student must already have English and three other fully scored VCE/VET subjects to create the primary four.

POTENTIAL OCCUPATIONS

- Fashion design assistant
- Designer
- Textile operator

ADDITIONAL REQUIREMENTS/INFORMATION

Prior to commencement of this course students must undertake a Pre-training review and a Language, Literacy and Numeracy evaluation.

Students will be required to attend excursion and field day activities throughout this program. Parents will be required to sign excursion forms at the beginning of the year.

OCCUPATIONAL HEALTH & SAFETY

Students are required to wear protective footwear and other protective items as required under OH&S legislation. More information will be provided at commencement of the program.

POTENTIAL PATHWAYS

- Advanced Diploma of Applied Fashion Design and Merchandising
- Bachelor of Applied Science- Fashion Technology
- Bachelor of Design (Fashion)

1ST YEAR UNITS OF COMPETENCY

- MSTGN2009 Operate computing technology in a TCF workplace
- MSMMH5200 Work safely
- MSSF02051 Apply quality standards
- MSTCL2011 Draw and interpret a basic sketch
- MSTFD2006 Use a sewing machine for fashion design
- MSMSUP106 Work in a team
- MSTTX1001 Produce a simple textile fabric or product

2ND YEAR UNITS OF COMPETENCY

- MSTFD2005 Identify design process for fashion designs
- MSMNenv272 Participate in environmentally sustainable work practices
- MSTCL2010 Modify patterns to create basic style
- MSTCL2019 Sew components, complex task
- MSTFD2001 Design and produce simple garments
- MSTCL1001 Produce a simple garment

NATIONAL OR STATE ACCREDITATION

National

CLUSTER PROVIDER

The Gordon Institute of TAFE
Ballarat Christian College

REGISTERED TRAINING ORGANISATION

The Gordon Institute of TAFE

RTO CODE

3044

PROGRAM LENGTH

2 years

DAY AND TIME

1st year – Thursday 1.45pm to 5.30pm
2nd year – Thursday 1.45pm to 5.30pm

PROGRAM MATERIAL COSTS

1st year – $370
2nd year – $370

STRUCTURED WORKPLACE LEARNING

Strongly recommended - 80 hrs / 2 weeks minimum over total program

OUTCOMES

Satisfactory completion of this two year program entitles the student to a MST20616 Certificate II in Applied Fashion Design and Technology

ENROLMENT TYPE

VE1

Commencement of program will be dependent on adequate student numbers for enrolment and funding. Programs and units of competency are subject to change prior to commencement. This training is delivered with Victorian and Commonwealth Government funding to eligible individuals.
This program is a work ready pre-employment course designed to meet the needs of students wishing to pursue a career in the automotive industry through an apprenticeship or higher education.

**COURSE AIMS**

This program enables an individual with this qualification to demonstrate basic operational knowledge in a moderate range of automotive technologies and apply a defined range of skills appropriate to entry to the automotive industry.

**CONTRIBUTION TO VCAL/VCE**

VCAL: One credit towards a VCAL learning program is awarded on successful completion of 90 nominal hours of accredited VET curriculum.

VCE: Students who complete this program may be eligible for recognition of two or more units at units 1 & 2 level and a units 3 & 4 sequence (if available).

ATAR: This program does not have a study score and therefore cannot contribute towards the student’s primary four. Where a units 3 & 4 sequence is available and satisfactorily completed, it may be counted as a 5th or 6th subject and contribute towards their ATAR (10% of the lowest study score of the primary four).

Please note: The student must already have English and three other fully scored VCE/VET subjects to create the primary four.

**POTENTIAL OCCUPATIONS**

- Automotive technician
- Heavy vehicle technician
- Light vehicle technician
- Motorcycle technician

**POTENTIAL PATHWAYS**

- Agricultural Mechanic Apprentice
- Heavy Vehicle Mechanic Apprentice
- Heavy Vehicle Road Transport Apprentice
- Light Vehicle Mechanic Apprentice
- Motorcycle Mechanic Apprentice
- Automotive Electrician Apprentice

**CONTRIBUTION TO VCAL/VCE**

VCAL:

One credit towards a VCAL learning program is awarded on successful completion of 90 nominal hours of accredited VET curriculum.

VCE:

Students who complete this program may be eligible for recognition of two or more units at units 1 & 2 level and a units 3 & 4 sequence (if available).

**OUTCOMES**

Satisfactory completion of this two year program entitles the student to a AUR20716 Certificate II in Automotive Vocational Preparation.

**ENROLMENT TYPE**

VE1

Commencement of program will be dependent on adequate student numbers for enrolment and funding. Programs and units of competency are subject to change prior to commencement. This training is delivered with Victorian and Commonwealth Government funding to eligible individuals.

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<tr>
<th>1ST YEAR UNITS OF COMPETENCY</th>
<th>2ND YEAR UNITS OF COMPETENCY</th>
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<tbody>
<tr>
<td>AURAE003002</td>
<td>AURAF00504</td>
</tr>
<tr>
<td>Follow environmental and sustainability best practice in an automotive workplace</td>
<td>Resolve routine problems in an automotive workplace</td>
</tr>
<tr>
<td>AURTTK002</td>
<td>AURAF00303</td>
</tr>
<tr>
<td>Use and maintain tools and equipment in an automotive workplace</td>
<td>Communicate effectively in an automotive workplace</td>
</tr>
<tr>
<td>AURASA002</td>
<td>AURRTE00808</td>
</tr>
<tr>
<td>Follow safe working practices in an automotive workplace</td>
<td>Dismantle and assemble multi-cylinder four stroke petrol engines</td>
</tr>
<tr>
<td>AURLTA001</td>
<td>AURTTE00707</td>
</tr>
<tr>
<td>Identify automotive mechanical systems and components</td>
<td>Dismantle and assemble single cylinder four-stroke petrol engines</td>
</tr>
<tr>
<td>AURTTA027</td>
<td>AURTD00707</td>
</tr>
<tr>
<td>Carry out basic vehicle servicing operations</td>
<td>Remove and replace steering assemblies</td>
</tr>
<tr>
<td>AURTTD006</td>
<td>AURVTW0100</td>
</tr>
<tr>
<td>Remove and replace vehicle front suspension springs</td>
<td>Set up and use welding equipment</td>
</tr>
<tr>
<td>AURETR003</td>
<td></td>
</tr>
<tr>
<td>Identify automotive electrical systems and components</td>
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</table>

**NATIONAL OR STATE ACCREDITATION**

National

**CLUSTER PROVIDER**

Federation University TAFE

**REGISTERED TRAINING ORGANISATION**

Federation University TAFE

**RTO CODE**

4909

**PROGRAM LENGTH**

2 years

**DAY AND TIME**

1st year – Thursday 1.45pm to 5.30pm
2nd year – Tuesday 1.45pm to 5.30pm
Additional 4 Full Day delivery Days Term 1, 2 & 3

**PROGRAM MATERIAL COSTS**

(APPROXIMATE ONLY)

1st year – $56
2nd year – $18

**STRUCTURED WORKPLACE LEARNING**

Strongly recommended – 160 hrs/4weeks minimum over total program

**OCCUPATIONAL HEALTH & SAFETY**

Students are required to wear protective footwear and other protective items as required under OH&S legislation. More information will be provided at commencement of the program.
Do you want a career in Ballarat’s booming building industry?
If you want to start building your future, you can get hands-on with bricklaying. With numerous jobs available in bricklaying in and around Ballarat this pre-apprenticeship, giving you the basic skills and knowledge to move onto an apprenticeship in the building and construction industry.

**COURSE AIMS**
The program provides completion of the pre-apprenticeship program in the Bricklaying stream. Units in the program include safe handling of plant and power tools, calculations and workplace documents and plans.

**CONTRIBUTION TO VCAL/VCE**
**VCAL:** One credit towards a VCAL learning program is awarded on successful completion of 90 nominal hours of accredited VET curriculum.

**VCE:** Students who complete this program may be eligible for recognition of two or more units at units 1 & 2 level and at units 3 & 4 sequence (if available).

**ATAR:** This program does not have a study score and therefore cannot contribute towards the student’s primary four. Where a units 3 & 4 sequence is available and satisfactorily completed, it may be counted as a 5th or 6th subject and contribute towards their ATAR (10% of the lowest study score of the primary four).

*Please note: The student must already have English and three other fully scored VCE/VET subjects to create the primary four.

**POTENTIAL OCCUPATIONS**
- Bricklayer
- Building contractor
- Business owner
- Qualified tradesperson
- Site supervisor
- Subcontractor

**ADDITIONAL REQUIREMENTS/INFORMATION**
Prior to commencement of this course students must undertake a Pre-training review and a Language, Literacy and Numeracy evaluation.

**OCCUPATIONAL HEALTH & SAFETY**
Students are required to wear protective footwear and other protective items as required under OH&S legislation. More information will be provided at commencement of the program.

**POTENTIAL PATHWAYS**
- Bricklaying Apprenticeship

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**1ST YEAR UNITS OF COMPETENCY**
- CPCCOHS1001A Work safely in the construction industry (CI card – pre-requisite unit)
- VU20965 Bricklaying hand tools
- VU20966 Bricklaying basic skills

**2ND YEAR UNITS OF COMPETENCY**
- VU20970 Basic environmental sustainability in bricklaying
- VU20956 Building structures
- VU20958 Prepare for work in the construction industry
- VU20960 Introduction to scaffolding & working platforms
- VU20957 Calculations for the construction industry
- VU20959 Communication skills for the construction industry
- VU20961 Levelling
- VU20963 Safe handling and use of plant and selected portable power tools
- VU20955 Workplace safety and site induction
- VU20964 Workplace documents and plans
This program provides students with the knowledge and skills to enhance their employment prospects in the building and construction “Carpentry” industry.

COURSE AIMS

The program provides completion of two-thirds of the pre-apprenticeship program in the carpentry stream. Units in the program include safe handling of plant and power tools, quality principles for the building industry, calculations and workplace documents and plans.

CONTRIBUTION TO VCAL/VCE

**VCAL:** One credit towards a VCAL learning program is awarded on successful completion of 90 nominal hours of accredited VET curriculum.

**VCE:** Students who complete this program may be eligible for recognition of two or more units at units 1 & 2 level and at units 3 & 4 sequence (if available).

**ATAR:** This program does not have a study score and therefore cannot contribute towards the student’s primary four. Where a units 3 & 4 sequence is available and satisfactorily completed, it may be counted as a 5th or 6th subject and contribute towards their ATAR (10% of the lowest study score of the primary four).

Please note: The student must already have English and three other fully scored VCE/VET subjects to create the primary four.

POTENTIAL PATHWAYS

- Carpentry Apprenticeship
- Certificate III in Carpentry
- Certificate IV in Building and Construction

POTENTIAL OCCUPATIONS

- Carpenter
- Building site manager
- Foreman
- Building inspector

ADDITIONAL REQUIREMENTS/INFORMATION

Prior to commencement of this course students must undertake a Pre-training review and a Language, Literacy and Numeracy evaluation.

OCCUPATIONAL HEALTH & SAFETY

Students are required to wear protective footwear and other protective items as required under OH&S legislation. More information will be provided at commencement of the program.

POTENTIAL OCCUPATIONS

- Carpenter
- Building site manager
- Foreman
- Building inspector

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<td>VU22022</td>
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Are you creative but looking for a career with high job prospects in the construction industry?

Then a Painting and Decorating Pre-Apprenticeship sounds like it might be for you. This pre-apprenticeship will give you the basic skills and knowledge to move onto an apprenticeship in the building and construction industry.

**COURSE AIMS**

The program provides completion of two-thirds of the pre-apprenticeship program in the painting and decorating stream. Units in the program include safe handling of plant and power tools, quality principles for the building industry, calculations and workplace documents and plans.

**CONTRIBUTION TO VCAL/VCE**

**VCAL:** One credit towards a VCAL learning program is awarded on successful completion of 90 nominal hours of accredited VET curriculum.

**VCE:** Students who complete this program may be eligible for recognition of two or more units at units 1 & 2 level and at units 3 & 4 sequence (if available).

**ATAR:** This program does not have a study score and therefore cannot contribute towards the student’s primary four. Where a 5th or 6th subject and contribute towards their ATAR (10% of the lowest study score of the primary four).

**POTENTIAL OCCUPATIONS**

- Painter and decorator

**ADDITIONAL REQUIREMENTS/INFORMATION**

Prior to commencement of this course students must undertake a Pre-training review and a Language, Literacy and Numeracy evaluation.

**OCCUPATIONAL HEALTH & SAFETY**

Students are required to wear protective footwear and other protective items as required under OH&S legislation. More information will be provided at commencement of the program.

**POTENTIAL PATHWAYS**

- Painting and Decorating Apprenticeship

**1ST YEAR UNITS OF COMPETENCY**

- CPCCWH51001 Prepare to work safely in the construction industry
- CPCCCM1012A Work effectively and sustainably in the construction industry
- VU22032 Identify and handle painting & decorating tools and equipment
- VU22033 Apply basic surface preparation skills for painting & decorating
- CPCCCM1015A Carry out measurements and calculations

**2ND YEAR UNITS OF COMPETENCY**

- TBA

Commencement of program will be dependent on adequate student numbers for enrolment and funding. Programs and units of competency are subject to change prior to commencement. This training is delivered with Victorian and Commonwealth Government funding to eligible individuals.
This program provides students with the knowledge and skills, which may lead to a range of career paths within the Community Services industry.

COURSE AIMS

This program may be used as a pathway into the workforce as Community Services workers who provide a first point of contact and assist individuals in meeting their immediate needs. At this level, work takes place under direct, regular supervision within clearly defined guidelines.

CONTRIBUTION TO VCAL/VCE

VCAL: One credit towards a VCAL learning program is awarded on successful completion of 90 nominal hours of accredited VET curriculum.

VCE: Students who complete this program may be eligible for recognition of two or more units at units 3 & 4 level and a units 3 & 4 sequence. Students may not be recognised for all eligible credit until the completion of the second year.

ATAR: Students wishing to receive an ATAR contribution for the Units 3 and 4 sequence must undertake scored assessment for the purposes of gaining a study score. This study score can contribute directly to the primary four or as a fifth or sixth study.

Please note: The student must already have English and three other fully scored VCE/VET subjects to create the primary four.

OCCUPATIONAL HEALTH & SAFETY

Students are required to wear protective footwear and other protective items as required under OH&S legislation. More information will be provided at commencement of the program.

POTENTIAL PATHWAYS

- Certificate III in Community Services
- Certificate III in Individual Support (Ageing or Disability)
- Certificate III in Individual Support (Home & Community)
- Certificate IV in Alcohol & Other Drugs
- Certificate IV in Disability
- Certificate IV in Community Services
- Diploma of Community Services

POTENTIAL OCCUPATIONS

- Social, welfare or youth worker
- Disability support worker
- Aged care support worker
- Community Health Worker
- Counsellor
- Residential Carer
- Health services industry occupations

1ST YEAR UNITS OF COMPETENCY

- CHCDIV001 Work with diverse people
- CHCCOM005 Communicate and work in health or community services
- CHCCOM001 Provide first point of contact
- HLTWH5001 Participate in workplace health and safety
- BSBWOR202 Organise and complete daily work activities
- CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety
- HLTWH5006 Manage personal stressors in the work environment
- FSKWTG09 Write routine workplace texts
- FSKRDG10 Read and respond to routine workplace information

2ND YEAR UNITS OF COMPETENCY

- CHCCCS016 Respond to client needs
- CHCCDE003 Work within a community development framework
- CHCCDE004 Implement participation and engagement strategies

NATIONAL OR STATE ACCREDITATION

National

CLUSTER PROVIDER

Australian Institute of Flexible Learning (AIFL)

Training to be delivered in Ballarat

REGISTERED TRAINING ORGANISATION

Australian Institute of Flexible Learning (AIFL)

RTO CODE

45364

PROGRAM LENGTH

2 years

DAY AND TIME

1st year – Tuesday 1.45pm to 5.00pm
2nd year – Thursday 1.45pm to 5.00pm

PROGRAM MATERIAL COSTS

(APPROXIMATE ONLY)

1st year – $115
2nd year – $65

STRUCTURED WORKPLACE LEARNING

Strongly recommended - 120 hrs / 3 weeks minimum over total program

OUTCOMES

Satisfactory completion of this one year program entitles the student to a CHC22015 Certificate II in Community Services and a Statement of Attainment for Certificate III in Community Services

ENROLMENT TYPE

VE1

Commencement of program will be dependent on adequate student numbers for enrolment and funding. Programs and units of competency are subject to change prior to commencement. This training is delivered with Victorian and Commonwealth Government funding to eligible individuals.
This program is designed to introduce students to the performing arts industry. It explores various dance styles and other areas of interest relating to the ‘many aspects of dance’ as a possible career.

**COURSE AIDS**
This program enables students to develop the knowledge and skills to participate in a variety of dance routines and leads to further education and training in the performing arts industry.

**CONTRIBUTION TO VCAL/VCE**
VCAL: One credit towards a VCAL learning program is awarded on successful completion of 90 nominal hours of accredited VET curriculum.

VCE: Students who complete this program may be eligible for recognition of two or more units at units 1 & 2 level and a units 3 & 4 sequence.

**ATAR:** Students wishing to receive an ATAR contribution for the Units 3 and 4 sequence must undertake scored assessment for the purposes of gaining a study score. This study score can contribute directly to the primary four or as a fifth or sixth study.

Where a student elects not to receive a study score for VCE VET Dance, no contribution to the ATAR will be available.

Please note: The student must already have English and three other fully scored VCE/VET subjects to create the primary four.

**POTENTIAL PATHWAYS**
- Certificate III in Dance
- Certificate IV in Dance
- Diploma of Dance
- Bachelor of Arts with a major in Dance
- Bachelor of Arts (Performance Studies)
- Bachelor of Contemporary Arts (Dance)

**POTENTIAL OCCUPATIONS**
- Dance teacher
- Dancer
- Performer
- Choreographer
- Dance therapist
- Dance critic

**ADDITIONAL REQUIREMENTS/INFORMATION**
Students will be required to attend a group audition to gain entry into this program. Additional fees may apply for guest speakers/trainers.

Some classes may be held at Curtain Call Performing Arts Studios in Ballarat.

A timetable including class locations will be provided at the start of the year.

**OCCUPATIONAL HEALTH & SAFETY**
Students are required to wear appropriate dance wear and shoes for this program.

**NATIONAL OR STATE ACCREDITATION**
National

**CLUSTER PROVIDER**
Mount Clear College, Olympic Drive, Mount Clear

**REGISTERED TRAINING ORGANISATION**
Australia Dance Council Ausdance VIC Inc

**RTO CODE**
20949

**PROGRAM LENGTH**
2 years

**DAY AND TIME**
1st year – Thursday 12.30pm to 4.00pm
2nd year – Thursday 1.45pm to 5.00pm

**PROGRAM MATERIAL COSTS** (APPROXIMATE ONLY)
1st year – $210 (TBC)
2nd year – $210 (TBC)

**STRUCTURED WORKPLACE LEARNING**
Strongly recommended - 80 hrs / 2 weeks minimum over total program

**OUTCOMES**
Satisfactory completion of this two year program entitles the student to a CUA20113 Certificate II & III (partial) in Dance.

This is NOT a full CUA30113 Certificate III in Dance.

**ENROLMENT TYPE**
VE1

Commencement of program will be dependent on adequate student numbers for enrolment and funding. Programs and units of competency are subject to change prior to commencement. This training is delivered with Victorian and Commonwealth Government funding to eligible individuals.

<table>
<thead>
<tr>
<th>1ST YEAR UNITS OF COMPETENCY</th>
<th>2ND YEAR UNITS OF COMPETENCY</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSBWOR203 Work effectively with others</td>
<td>CUAPRF201 Prepare for performances</td>
</tr>
<tr>
<td>CUADAN201 Develop basic dance techniques</td>
<td>CUADAN202 Incorporate artistic expression into basic dance performance</td>
</tr>
<tr>
<td>CUAWHS101 Follow basic safe dance practices</td>
<td>CUADAN201 Develop and apply creative arts industry knowledge</td>
</tr>
<tr>
<td>CUAWHS201 Develop a basic level of physical condition for dance performance</td>
<td>CUAPRF304 Develop audition techniques</td>
</tr>
<tr>
<td>CUADAN205 Perform basic contemporary dance technique</td>
<td>CUADAN305 Increase depth in jazz dance technique</td>
</tr>
<tr>
<td>CUADAN203 Perform basic jazz dance technique</td>
<td>CUADAN308 Increase depth in contemporary dance technique</td>
</tr>
</tbody>
</table>
Passionate about a career in Child Care or Education?

This is an excellent starting point for students who are looking to work in Early Childhood and Education.

**COURSE AIMS**

This program will prepare students for a future career in an early childhood setting, helping educators to provide a healthy, safe and caring environment for children. This program can provide students with an alternative pathway into a Bachelor of Education.

**CONTRIBUTION TO VCAL/VCE**

**VCAL:** One credit towards a VCAL learning program is awarded on successful completion of 90 nominal hours of accredited VET curriculum.

**VCE:** Students who complete this program may be eligible for recognition of two or more units at units 1 & 2 level and a units 3 & 4 sequence (if available). Students may not be recognised for all eligible credit until the completion of the secondary year.

**ATAR:** This program does not have a study score and therefore cannot contribute towards the student’s primary four. Where a units 3 & 4 sequence is available it may be counted as a 5th or 6th subject and contribute towards their ATAR (10% of the lowest study score of the primary four).

*Please note: The student must already have English and three other fully scored VCE/VET subjects to create the primary four.*

**POTENTIAL OCCUPATIONS**

- Crèche worker
- Early childhood educator
- Early childhood education team leader
- Family day care worker
- Supervisor of an occasional care facility
- Out of school hours care coordinator
- Director of early childhood centre

**ADDITIONAL REQUIREMENTS/INFORMATION**

Prior to commencement of this course students must undertake a Pre-training review and a Language, Literacy and Numeracy evaluation.

This program consists of 120 hours / 3 weeks of mandatory Structured Work Place Learning in regulated childcare facilities.

**OCCUPATIONAL HEALTH & SAFETY**

Students are required to wear protective footwear and other protective items as required under OH&S legislation. More information will be provided at commencement of the program.

**POTENTIAL PATHWAYS**

- Diploma of Early Childhood Education and Care
- Bachelor of Early Childhood Education
- Bachelor of Education

<table>
<thead>
<tr>
<th>1ST YEAR UNITS OF COMPETENCY</th>
<th>2ND YEAR UNITS OF COMPETENCY</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHCECE004</td>
<td>BSBWOR301</td>
</tr>
<tr>
<td>HLTWHS001</td>
<td>CHCLEG001</td>
</tr>
<tr>
<td>CHCPRT001</td>
<td>CHCECE009</td>
</tr>
<tr>
<td>HLTAD004</td>
<td>CHCECE001</td>
</tr>
<tr>
<td>CHCECE002</td>
<td>CHCDIV001</td>
</tr>
<tr>
<td>CHCECE003</td>
<td>CHCDIV002</td>
</tr>
<tr>
<td>CHCECE005</td>
<td></td>
</tr>
</tbody>
</table>

Commencement of program will be dependent on adequate student numbers for enrolment and funding. Programs and units of competency are subject to change prior to commencement. This training is delivered with Victorian and Commonwealth Government funding to eligible individuals.
This program provides students with the knowledge and skills to enter the electrical industry. Students must have permission from their school prior to applying for this program.

**COURSE AIMS**

This program covers a range of units including: Contribute to health and safety of self and others; Communicate in the workplace; Organise and complete daily work activities; Work effectively with others and Design and produce business documents.

**CONTRIBUTION TO VCAL/VCE**

**VCAL:** One credit towards a VCAL learning program is awarded on successful completion of 90 nominal hours of accredited VET curriculum.

**VCE:** Students who complete this program may be eligible for recognition of two or more units at units 1 & 2 level and a units 3 & 4 sequence (if available). Students may not be recognised for all eligible credit until the completion of the second year.

**ATAR:** This program does not have a study score and therefore cannot contribute towards the student’s primary four. Where a units 3 & 4 sequence is available and satisfactorily completed, it may be counted as a 5th or 6th subject and contribute towards the student's ATAR (10% of the lowest study score of the primary four).

Please note: The student must already have English and three other fully scored VCE/VET subjects to create the primary four.

**POTENTIAL PATHWAYS**

- Certificate III in Electrical
- Certificate III in Electrical Fitter
- Certificate III in General Electrician
- Certificate IV in Electrical Contractor
- Diploma of Technical Officer

**POTENTIAL OCCUPATIONS**

- Technicians
- Trade workers
- Labourers
- Sales worker

**ADDITIONAL REQUIREMENTS/INFORMATION**

Prior to commencement of this course students must undertake a Pre-training review and a Language, Literacy and Numeracy evaluation.

**OCCUPATIONAL HEALTH & SAFETY**

Students are required to wear protective footwear and other protective items as required under OH&S legislation. More information will be provided at commencement of the program.

**ENROLMENT TYPE**

VE1

Commencement of program will be dependent on adequate student numbers for enrolment and funding. Programs and units of competency are subject to change prior to commencement. This training is delivered with Victorian and Commonwealth Government funding to eligible individuals.
22470VIC
CERTIFICATE II IN ENGINEERING STUDIES

Whether you want to do an engineering apprenticeship or follow a professional engineering career, this course can give you valuable hands-on experience in fabrication, general engineering, machining, producing basic engineering sketches and drawings, handling engineering materials and performing computations.

COURSE AIMS

The VCE VET Engineering program aims to provide participants with the knowledge and skills to achieve competencies that will enhance their employment prospects in the engineering industry, while enabling participants to gain a recognised credential and to make a more informed choice of vocation or career pathway.

CONTRIBUTION TO VCAL/VCE

VCAL: One credit towards a VCAL learning program is awarded on successful completion of 90 nominal hours of accredited VET curriculum.

VCE: Students who complete this program may be eligible for recognition of two or more units at units 1 & 2 level and a units 3 & 4 sequence.

ATAR: Students wishing to receive an ATAR contribution for the Units 3 and 4 sequence must undertake scored assessment for the purposes of gaining a study score. This study score can contribute directly to the primary four or as a fifth or sixth study.

Where a student elects not to receive a study score for VCE VET Engineering, no contribution to the ATAR will be available.

Please note: The student must already have English and three other fully scored VCE/VET subjects to create the primary four.

POTENTIAL PATHWAYS

• Certificate III in Engineering
• Certificate IV in Engineering
• Diploma of Engineering—various streams
• Advanced Diploma of Engineering
• Bachelor of Engineering

POTENTIAL OCCUPATIONS

• Manufacturing engineering
• Boiler maker or toolmaker

ADDITIONAL REQUIREMENTS/INFORMATION

Prior to commencement of this course students must undertake a Pre-training review and a Language, Literacy and Numeracy evaluation. Additional 3 full day delivery Terms 1, 2 and 3.

OCCUPATIONAL HEALTH & SAFETY

Students are required to wear protective footwear and other protective items as required under OHS legislation. Additional information will be provided at commencement of the program.

1ST YEAR UNITS OF COMPETENCY

<table>
<thead>
<tr>
<th>1ST YEAR UNITS OF COMPETENCY</th>
<th>2ND YEAR UNITS OF COMPETENCY</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEM13014A Apply principles of occupational health</td>
<td>VU22333 Perform intermediate engineering</td>
</tr>
<tr>
<td>and safety in the work environment</td>
<td>computations</td>
</tr>
<tr>
<td>VU20913 Apply basic fabrication techniques</td>
<td>MEMPE006A Undertake a basic engineering project</td>
</tr>
<tr>
<td>MEM18001C Use hand tools</td>
<td>VU22334 Produce basic engineering components and</td>
</tr>
<tr>
<td>MEM18002B Use power tools/hand held operations</td>
<td>products using fabrication and machining</td>
</tr>
<tr>
<td>VU22336 Perform metal fabrication operations</td>
<td>operations</td>
</tr>
<tr>
<td>VU22329 Report on a range of sectors in manufacturing</td>
<td></td>
</tr>
<tr>
<td>and related industries</td>
<td></td>
</tr>
<tr>
<td>VU22330 Select and interpret drawings and prepare</td>
<td></td>
</tr>
<tr>
<td>three dimensional (3D) sketches and drawings</td>
<td></td>
</tr>
<tr>
<td>VU22331 Perform basic machining processes</td>
<td></td>
</tr>
</tbody>
</table>
If horses set your heart racing, saddle up for an exciting opportunity to learn about their behaviour, care, nutrition and biology. Gain an entry level qualification to work in an industry that includes sport, recreation and primary production.

**COURSE AIMS**

This program provides students with the knowledge and skills to enter the equine industry.

**CONTRIBUTION TO VCAL/VCE**

**VCAL:** One credit towards a VCAL learning program is awarded on successful completion of 90 nominal hours of accredited VET curriculum.

**VCE:** Students who complete this program may be eligible for recognition for two or more units at units 1 & 2 level and a units 3 & 4 sequence. Students may not be recognised for all eligible credit until the completion of the second year.

**ATAR:** Students wishing to receive an ATAR contribution for the Units 3 and 4 sequence must undertake scored assessment for the purposes of gaining a study score. This study score can contribute directly to the primary four or as a fifth or sixth study.

Where a student elects not to receive a study score for VCE VET Equine, no contribution to the ATAR will be available.

Please note: The student must already have English and three other fully scored VCE/VET subjects to create the primary four.

**POTENTIAL PATHWAYS**

- Certificate III in Racing- various streams
- Certificate IV in Work Practices for Equine Dental Technicians
- Certificate IV in Racing- various streams
- Diploma of Racing- various streams
- Diploma of Equine Performance Management

**POTENTIAL OCCUPATIONS**

- Animal attendant
- Veterinarian
- Track rider
- Stable hand
- Farrier
- Horse breeder, trainer or manager

**ADDITIONAL REQUIREMENTS/INFORMATION**

Students will be required to complete 5 days of work placement during Semester 2.

**OCCUPATIONAL HEALTH & SAFETY**

Students are required to wear protective footwear and other protective items as required under OH&S legislation. More information will be provided at commencement of the program.

**1ST YEAR UNITS OF COMPETENCY**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACMEQU202</td>
<td>Handle Horses</td>
</tr>
<tr>
<td>ACMEQU205</td>
<td>Apply knowledge of horse behaviour</td>
</tr>
<tr>
<td>VU22681</td>
<td>Work effectively in an equine organisation</td>
</tr>
<tr>
<td>VU22685</td>
<td>Identify equine anatomy</td>
</tr>
<tr>
<td>BSBWHS201</td>
<td>Contribute to health and safety of self and others</td>
</tr>
<tr>
<td>HLTAID003</td>
<td>Provide first aid</td>
</tr>
<tr>
<td>Either: VU22687</td>
<td>Demonstrate basic horse riding or driving</td>
</tr>
<tr>
<td>Or      VU22689</td>
<td>Assist in the preparation of a horse for an event</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>VU21402</td>
<td>Implement horse health and welfare practices</td>
</tr>
<tr>
<td>VU21403</td>
<td>Implement and monitor a horse feeding program</td>
</tr>
<tr>
<td>VU21404</td>
<td>Relate equine form and function</td>
</tr>
<tr>
<td>VU21406</td>
<td>Equine physiology</td>
</tr>
</tbody>
</table>

NATIONAL OR STATE ACCREDITATION

<table>
<thead>
<tr>
<th>State</th>
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</thead>
</table>

CLUSTER PROVIDER

Skillinvest

Classes delivered in Ballarat

REGISTERED TRAINING ORGANISATION

Skillinvest

RTO CODE

4192

PROGRAM LENGTH

2 years

DAY AND TIME

1st year – Thursday 1.45pm to 5.00pm
2nd year – Tuesday 1.45pm to 5.00pm
Practical days 9am – 3pm

PROGRAM MATERIAL COSTS (APPROXIMATE ONLY)

1st year – $200
2nd year – $200

STRUCTURED WORKPLACE LEARNING

Mandatory – 40 hrs / 1 week minimum over total program

OUTCOMES

Satisfactory completion of this two year program entitles the student to a 22513VIC Certificate III in Equine Studies.

ENROLMENT TYPE

VE1

Commencement of program will be dependent on adequate student numbers for enrolment and funding. Programs and units of competency are subject to change prior to commencement. This training is delivered with Victorian and Commonwealth Government funding to eligible individuals.
This program provides students with the knowledge and experience in relation to working in the health industry to provide assistance to health professionals.

COURSE AIMS

This program is designed for those students pursuing a career in the health industry in the future. The program includes basic training in medical terminology, first aid and health related care.

CONTRIBUTION TO VCAL/VCE

VCAL: One credit towards a VCAL learning program is awarded on successful completion of 90 nominal hours of accredited VET curriculum.

VCE: Students who complete this program may be eligible for recognition of two or more units at units 1 & 2 level and a units 3 & 4 sequence.

ATAR: From 2018, students wishing to receive an ATAR contribution for the Units 3 and 4 sequence must undertake scored assessment for the purposes of gaining a study score. This study score can contribute directly to the primary four or as a fifth or sixth study.

Where a student elects not to receive a study score for VCE VET Health Services Assistance, no contribution to the ATAR will be available. Please note: The student must already have English and three other fully scored VCE/VET subjects to create the primary four.

POTENTIAL PATHWAYS

- Certificate IV in Allied Health Assistance
- Certificate IV in Health Administration
- Certificate IV in Health Care
- Certificate IV in Disability
- Diploma of Nursing

POTENTIAL OCCUPATIONS

- Nursing Assistant
- Nursing Support Worker
- Operating Theatre Technician
- Patient Service Assistant (PSA)
- Ward Assistant
- Orderly

ADDITIONAL REQUIREMENTS/INFORMATION

Students must undertake 40 hours a year of compulsory Structured Workplace Learning (SWL) to be deemed competent in this program.

1st and 2nd year students have two full day practical sessions a term.

OUTCOMES

Students are required to wear protective footwear and other protective items as required under OH&S legislation. More information will be provided at commencement of the program.

COMMENCEMENT DEPENDENCIES

Students must undertake 40 hours a year of compulsory Structured Workplace Learning (SWL) to be deemed competent in this program.

1st and 2nd year students have two full day practical sessions a term.

OCCUPATIONAL HEALTH & SAFETY

Students are required to wear protective footwear and other protective items as required under OH&S legislation. More information will be provided at commencement of the program.

Please note: The student must already have English and three other fully scored VCE/VET subjects to create the primary four.

POTENTIAL OCCUPATIONS

- Nursing Assistant
- Nursing Support Worker
- Operating Theatre Technician
- Patient Service Assistant (PSA)
- Ward Assistant
- Orderly

ADDITIONAL REQUIREMENTS/INFORMATION

Students must undertake 40 hours a year of compulsory Structured Workplace Learning (SWL) to be deemed competent in this program.

1st and 2nd year students have two full day practical sessions a term.

OUTCOMES

Students are required to wear protective footwear and other protective items as required under OH&S legislation. More information will be provided at commencement of the program.

COMMENCEMENT DEPENDENCIES

Students must undertake 40 hours a year of compulsory Structured Workplace Learning (SWL) to be deemed competent in this program.

1st and 2nd year students have two full day practical sessions a term.

OCCUPATIONAL HEALTH & SAFETY

Students are required to wear protective footwear and other protective items as required under OH&S legislation. More information will be provided at commencement of the program.

Please note: The student must already have English and three other fully scored VCE/VET subjects to create the primary four.

POTENTIAL OCCUPATIONS

- Nursing Assistant
- Nursing Support Worker
- Operating Theatre Technician
- Patient Service Assistant (PSA)
- Ward Assistant
- Orderly

ADDITIONAL REQUIREMENTS/INFORMATION

Students must undertake 40 hours a year of compulsory Structured Workplace Learning (SWL) to be deemed competent in this program.

1st and 2nd year students have two full day practical sessions a term.

OUTCOMES

Students are required to wear protective footwear and other protective items as required under OH&S legislation. More information will be provided at commencement of the program.

COMMENCEMENT DEPENDENCIES

Students must undertake 40 hours a year of compulsory Structured Workplace Learning (SWL) to be deemed competent in this program.

1st and 2nd year students have two full day practical sessions a term.

OCCUPATIONAL HEALTH & SAFETY

Students are required to wear protective footwear and other protective items as required under OH&S legislation. More information will be provided at commencement of the program.

Please note: The student must already have English and three other fully scored VCE/VET subjects to create the primary four.

POTENTIAL OCCUPATIONS

- Nursing Assistant
- Nursing Support Worker
- Operating Theatre Technician
- Patient Service Assistant (PSA)
- Ward Assistant
- Orderly

ADDITIONAL REQUIREMENTS/INFORMATION

Students must undertake 40 hours a year of compulsory Structured Workplace Learning (SWL) to be deemed competent in this program.

1st and 2nd year students have two full day practical sessions a term.

OUTCOMES

Students are required to wear protective footwear and other protective items as required under OH&S legislation. More information will be provided at commencement of the program.

COMMENCEMENT DEPENDENCIES

Students must undertake 40 hours a year of compulsory Structured Workplace Learning (SWL) to be deemed competent in this program.

1st and 2nd year students have two full day practical sessions a term.

OCCUPATIONAL HEALTH & SAFETY

Students are required to wear protective footwear and other protective items as required under OH&S legislation. More information will be provided at commencement of the program.

Please note: The student must already have English and three other fully scored VCE/VET subjects to create the primary four.

POTENTIAL OCCUPATIONS

- Nursing Assistant
- Nursing Support Worker
- Operating Theatre Technician
- Patient Service Assistant (PSA)
- Ward Assistant
- Orderly

ADDITIONAL REQUIREMENTS/INFORMATION

Students must undertake 40 hours a year of compulsory Structured Workplace Learning (SWL) to be deemed competent in this program.

1st and 2nd year students have two full day practical sessions a term.

OUTCOMES

Students are required to wear protective footwear and other protective items as required under OH&S legislation. More information will be provided at commencement of the program.

COMMENCEMENT DEPENDENCIES

Students must undertake 40 hours a year of compulsory Structured Workplace Learning (SWL) to be deemed competent in this program.

1st and 2nd year students have two full day practical sessions a term.

OCCUPATIONAL HEALTH & SAFETY

Students are required to wear protective footwear and other protective items as required under OH&S legislation. More information will be provided at commencement of the program.

Please note: The student must already have English and three other fully scored VCE/VET subjects to create the primary four.
Do you enjoy spending time in the garden or out in nature? This is an ideal course for new participants in the horticulture field. The course aims to address underpinning knowledge and skills that will assist participants in developing competency at introductory level.

**COURSE AIMS**

This program has course units that have been selected to cover a range of horticulture topics including plant recognition, plant pest and weed treatments, basic soil properties, propagation, planting and pruning.

**CONTRIBUTION TO VCAL/VCE**

**VCAL:** One credit towards a VCAL learning program is awarded on successful completion of 90 nominal hours of accredited VET curriculum.

**VCE:** Students who complete this program may be eligible for recognition of two or more units at units 1 & 2 level and a units 3 & 4 sequence (if available).

**ATAR:** This program does not have a study score and therefore cannot contribute towards the student’s primary four. Where a units 3 & 4 sequence is available and satisfactorily completed, it may be counted as a 5th or 6th subject and contribute towards their ATAR (10% of the lowest study score of the primary four).

**ADDITIONAL REQUIREMENTS/INFORMATION**

Prior to commencement of this course students must undertake a Pre-training review and a Language, Literacy and Numeracy evaluation.

**OCCUPATIONAL HEALTH & SAFETY**

Students are required to wear protective footwear and other protective items as required under OH&S legislation. More information will be provided at commencement of the program.

**POTENTIAL OCCUPATIONS**

- Conservation Worker
- Agricultural Scientist
- Horticulturist
- Landscape Designer
- Nursery Manager
- Park Ranger

**POTENTIAL PATHWAYS**

- Apprenticeship
- Certificate III in Horticulture
- Diploma of Horticulture

**1ST YEAR UNITS OF COMPETENCY**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHCPCM201</td>
<td>Recognise Plants</td>
</tr>
<tr>
<td>AHCSSL202</td>
<td>Assist with soil or growing media sampling and testing</td>
</tr>
<tr>
<td>AHCWS201</td>
<td>Participate in workplace health and safety processes</td>
</tr>
<tr>
<td>AHCCHM201</td>
<td>Apply chemicals under supervision</td>
</tr>
<tr>
<td>AHCLSC201</td>
<td>Assist with landscape construction work</td>
</tr>
<tr>
<td>AHCLSC204</td>
<td>Lay paving</td>
</tr>
<tr>
<td>AHCWRK204</td>
<td>Work effectively in the industry</td>
</tr>
<tr>
<td>AHCWRK209</td>
<td>Participate in environmentally sustainable work practices</td>
</tr>
</tbody>
</table>

**2ND YEAR UNITS OF COMPETENCY**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHCPMG201</td>
<td>Treat weeds</td>
</tr>
<tr>
<td>AHCPMG202</td>
<td>Treat plant pests and diseases</td>
</tr>
<tr>
<td>AHCMM203</td>
<td>Operate basic machinery and equipment</td>
</tr>
<tr>
<td>AHCWD201</td>
<td>Plant trees and shrubs</td>
</tr>
<tr>
<td>AHCNS203</td>
<td>Undertaking propagation activities</td>
</tr>
<tr>
<td>AHCWD203</td>
<td>Prune shrubs and small trees</td>
</tr>
<tr>
<td>AHCLSC202</td>
<td>Construct low-profile timber or modular retaining walls</td>
</tr>
</tbody>
</table>

Commencement of program will be dependent on adequate student numbers for enrolment and funding. Programs and units of competency are subject to change prior to commencement. This training is delivered with Victorian and Commonwealth Government funding to eligible individuals.
This program provides students with the skills and knowledge to be competent in a range of kitchen functions and activities plus work in various hospitality enterprises where food is prepared and served.

**COURSE AIMS**

This program includes students learning skills that will assist them to seek employment in restaurants, hotels, catering operations, clubs, pubs, cafes, cafeterias and coffee shops. It may also provide credit towards an apprenticeship.

**CONTRIBUTION TO VCAL/VCE**

**VCAL:** One credit towards a VCAL learning program is awarded on successful completion of 90 nominal hours of accredited VET curriculum.

**VCE:** Students who complete this program may be eligible for recognition of two or more units at units 1 & 2 level and a units 3 & 4 sequence.

**ATAR:** Students wishing to receive an ATAR contribution for the Units 3 and 4 sequence must undertake scored assessment for the purposes of gaining a study score. This study score can contribute directly to the primary four or as a fifth or sixth study.

Where a student elects not to receive a study score for VCE VET Hospitality, no contribution to the ATAR will be available.

Please note: The student must already have English and three other fully scored VCE/VET subjects to create the primary four.

**POTENTIAL PATHWAYS**

- Apprenticeship
- Certificate III in Hospitality - Commercial Cookery
- Certificate III in Food & Beverage Service
- Diploma of Hospitality

**POTENTIAL OCCUPATIONS**

- Food & beverage attendant
- Hospitality manager
- Chef
- Cafe owner/manager
- Kitchen assistant

**ADDITIONAL REQUIREMENTS/INFORMATION**

Students may be required to purchase extra ingredients throughout this program.

Prior to commencement of this course, students must undertake a Pre-training review and a Language, Literacy and Numeracy evaluation.

12 Complete service periods in 2nd year. These will consist of:
- 6am - 10.30am Breakfast: 1 in total
- 8.30am - 2.30pm Lunch: 1 in total
- 2.20pm - 9.30pm Dinner: 10 in total

**OCCUPATIONAL HEALTH & SAFETY**

Students are required to wear protective footwear and other protective items as required under OH&S legislation.

More information will be provided at commencement of the program.

**1st YEAR UNITS OF COMPETENCY**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSBWOR203</td>
<td>Work effectively with others</td>
</tr>
<tr>
<td>SITHCCC001</td>
<td>Use food preparation equipment</td>
</tr>
<tr>
<td>SITHCCC005</td>
<td>Prepare dishes using basic methods of cookery</td>
</tr>
<tr>
<td>SITHKOP001</td>
<td>Clean kitchen premises and equipment</td>
</tr>
<tr>
<td>SITXSA001</td>
<td>Use hygienic practices for food safety</td>
</tr>
<tr>
<td>SITHVIN002</td>
<td>Maintain the quality of perishable items</td>
</tr>
<tr>
<td>SITKWH001</td>
<td>Participate in safe work practices</td>
</tr>
<tr>
<td>SITHINFO2</td>
<td>Source and use information on the hospitality industry</td>
</tr>
<tr>
<td>BSB5US021</td>
<td>Participate in environmentally sustainable work practices</td>
</tr>
</tbody>
</table>

**2nd YEAR UNITS OF COMPETENCY**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SITHCCC006</td>
<td>Prepare appetisers and salads</td>
</tr>
<tr>
<td>SITHCCC007</td>
<td>Prepare stocks, sauces and soups</td>
</tr>
<tr>
<td>SITHCCC008</td>
<td>Prepare vegetable, fruit, egg and farinaceous dishes</td>
</tr>
<tr>
<td>SITHCCC011</td>
<td>Use cookery skills effectively</td>
</tr>
<tr>
<td>SITHCCC012</td>
<td>Prepare poultry dishes</td>
</tr>
</tbody>
</table>

**NATIONAL OR STATE ACCREDITATION**

National

**CLUSTER PROVIDER**

Federation University TAFE

**REGISTERED TRAINING ORGANISATION**

Federation University TAFE

**RTO CODE**

4909

**PROGRAM LENGTH**

2 years

**DAY AND TIME**

1st year – Thursday 1.30pm to 6.30pm
2nd year – Tuesday 1.30pm to 6.30pm

Additional days *please see Additional Requirements

**PROGRAM MATERIAL COSTS**

(APPROXIMATE ONLY)

1st year – $100
2nd year – $55

**STRUCTURED WORKPLACE LEARNING**

Strongly recommended - 80 hrs / 2 weeks minimum over total program

**OUTCOMES**

Satisfactory completion of this two year program entitles the student to a SIT20416 Certificate II in Kitchen Operations

**ENROLMENT TYPE**

VE1

Commencement of program will be dependent on adequate student numbers for enrolment and funding. Program and units of competency are subject to change prior to commencement. This training is delivered with Victorian and Commonwealth Government funding to eligible individuals.
This program provides students with the skills and knowledge to be competent in introductory ICT ‘technical’ functions.

**COURSE AIMS**
This program is designed to support information activities in the workplace and to achieve a degree of self-sufficiency as an advanced ICT ‘user’. It will also enhance a student’s employment prospects within the ICT industry.

**CONTRIBUTION TO VCAL/VCE**

**VCAL:** One credit towards a VCAL learning program is awarded on successful completion of 90 nominal hours of accredited VET curriculum.

**VCE:** Students who complete this program may be eligible for recognition of two or more units at units 1 & 2 level and a units 3 & 4 sequence.

**ATAR:** Students wishing to receive an ATAR contribution for the Units 3 and 4 sequence must undertake scored assessment for the purposes of gaining a study score. This study score can contribute directly to the primary four or as a fifth or sixth study.

Where a student elects not to receive a study score for VCE VET Information, Digital Media and Technology, no contribution to the ATAR will be available.

Please note: The student must already have English and three other fully scored VCE/VET subjects to create the primary four.

**POTENTIAL PATHWAYS**
- Certificate III in Information, Digital Media & Technology
- Certificate IV in Information, Digital Media & Technology
- Diploma of Information Technology

**POTENTIAL OCCUPATIONS**
- IT / network manager
- Database / system administrator
- Computer programmer / computer technician
- Software designer / computer games programmer
- Data entry operator
- Computer retail and servicing

**ADDITIONAL REQUIREMENTS/INFORMATION**
Prior to commencement of this course students must undertake a Pre-training review and a Language, Literacy and Numeracy evaluation.

**OUTCOMES**
Students are required to wear protective footwear and other protective items as required under OH&S legislation. More information will be provided at commencement of the program.

**POTENTIAL OCCUPATIONS**
- IT / network manager
- Database / system administrator
- Computer programmer / computer technician
- Software designer / computer games programmer
- Data entry operator
- Computer retail and servicing

**ADDITIONAL REQUIREMENTS/INFORMATION**
Prior to commencement of this course students must undertake a Pre-training review and a Language, Literacy and Numeracy evaluation.

**OUTCOMES**
Students are required to wear protective footwear and other protective items as required under OH&S legislation. More information will be provided at commencement of the program.

**POTENTIAL OCCUPATIONS**
- IT / network manager
- Database / system administrator
- Computer programmer / computer technician
- Software designer / computer games programmer
- Data entry operator
- Computer retail and servicing

**ADDITIONAL REQUIREMENTS/INFORMATION**
Prior to commencement of this course students must undertake a Pre-training review and a Language, Literacy and Numeracy evaluation.

**OUTCOMES**
Students are required to wear protective footwear and other protective items as required under OH&S legislation. More information will be provided at commencement of the program.

**POTENTIAL OCCUPATIONS**
- IT / network manager
- Database / system administrator
- Computer programmer / computer technician
- Software designer / computer games programmer
- Data entry operator
- Computer retail and servicing

**ADDITIONAL REQUIREMENTS/INFORMATION**
Prior to commencement of this course students must undertake a Pre-training review and a Language, Literacy and Numeracy evaluation.

**OUTCOMES**
Students are required to wear protective footwear and other protective items as required under OH&S legislation. More information will be provided at commencement of the program.

**POTENTIAL OCCUPATIONS**
- IT / network manager
- Database / system administrator
- Computer programmer / computer technician
- Software designer / computer games programmer
- Data entry operator
- Computer retail and servicing

**ADDITIONAL REQUIREMENTS/INFORMATION**
Prior to commencement of this course students must undertake a Pre-training review and a Language, Literacy and Numeracy evaluation.

**OUTCOMES**
Students are required to wear protective footwear and other protective items as required under OH&S legislation. More information will be provided at commencement of the program.
This program covers the skills and knowledge required to perform a limited range of laboratory operations across all industry sectors and is the entry level required for laboratory personnel across all industry sectors.

**COURSE AIMS**

This program is designed for those students pursuing a career in laboratory operations.

**CONTRIBUTION TO VCAL/VCE**

**VCAL:** One credit towards a VCAL learning program is awarded on successful completion of 90 nominal hours of accredited VET curriculum.

**VCE:** Students who complete this program may be eligible for recognition of two or more units at units 1 & 2 level and a units 3 & 4 sequence.

**ATAR:** Students wishing to receive an ATAR contribution for the Units 3 and 4 sequence of VET Laboratory Skills must undertake scored assessment for the purpose of achieving a study score. This study score can contribute directly to the ATAR, either as one of the student’s best four studies (the primary four) or as a fifth or sixth study.

Where a student elects not to receive a study score for VCE VET Laboratory Skills, no contribution to the ATAR will be available.

Please note: The student must already have English and three other fully scored VCE/VET subjects to create the primary four.

**Potential Pathways**

- Certificate IV in Laboratory Skills
- Diploma of Laboratory Technology
- Bachelor of Science
- Bachelor of Biomedical Science

**Potential Occupations**

- Process manufacturing
- Food and beverage processing
- Biotechnology
- Biomedical research
- Pathology testing
- Mining, chemical and forensic
- Environmental analysis
- Education

**Additional Requirements/Information**

Students are highly recommended to undertake five days a year of Structured Workplace Learning (SWL) to enable them to get a better understanding of the industry program. 2nd year students are required to attend two full day practical sessions during Term 1 and Term 2 school holiday breaks.

**Occupational Health & Safety**

Students are required to wear protective footwear and other protective items as required under OH&S legislation. More information will be provided at commencement of the program.

**1st Year Units of Competency**

- MSMENV272 Participate in environmentally sustainable work practices
- MSL913001 Communicate with other people
- MSL913002 Plan and conduct laboratory/field work
- MSL922001 Record and present data
- MSL933001 Maintain the laboratory/field workplace fit for purpose
- MSL943002 Participate in laboratory or field workplace safety
- MSL953001 Receive and prepare samples for testing
- MSL973001 Perform basic tests

**2nd Year Units of Competency**

- MSL933002 Contribute to the achievement of quality objectives
- MSL973004 Perform aseptic techniques
- MSL973002 Prepare working solutions
- MSL973007 Perform microscopic examination
- MSL973003 Prepare culture media
This program provides students with the skills to enhance their work opportunities within the music industry.

**COURSE AIMS**

Students who complete this program will obtain the expertise to use simple live public address (PA) equipment, edit audio files, use loops to compose/arrange music, assist in recording music, work at a music event and explore career options in the music industry.

**CONTRIBUTION TO VCAL/VCE**

VCAL: One credit towards a VCAL learning program is awarded on successful completion of 90 nominal hours of accredited VET curriculum.

VCE: Students who complete this program may be eligible for recognition of two units at units 1 & 2 level.

**ATAR:** Students wishing to receive an ATAR contribution for the Units 3 and 4 sequence of VCE VET Music Industry must undertake scored assessment for the purpose of achieving a study score. This study score can contribute directly to the ATAR, either as one of the student’s best four studies (the primary four) or as a fifth or sixth study.

Where a student elects not to receive a study score for VCE VET Music Industry, no contribution to the ATAR will be available.

Please note: The student must already have English and three other fully scored VCE/VET subjects to create the primary four.

**POTENTIAL OCCUPATIONS**

- Musician
- Music teacher
- Singer, songwriter or jingle writer
- Stage producer or stage manager
- Producer

**ADDITIONAL REQUIREMENTS/INFORMATION**

Prior to commencement of this course students must undertake a Pre-training review and a Language, Literacy and Numeracy evaluation. This course is an ideal program for musicians and those interested in developing audio skills or electronic music composition. There are no pre-requisites.

**OCCUPATIONAL HEALTH & SAFETY**

Students may be required to wear protective footwear and other protective items as required under OH&S legislation.

More information will be provided at commencement of the program.

**POTENTIAL PATHWAYS**

- Certificate IV in Music
- Diploma of Music
- Advanced Diploma of Music

**STRUCTURED WORKPLACE LEARNING**

Strongly recommended – 80 hrs / 2 weeks minimum over total program

**ENROLMENT TYPE**

VE1

Commencement of program will be dependent on adequate student numbers for enrolment and funding. Programs and units of competency are subject to change prior to commencement. This training is delivered with Victorian and Commonwealth Government funding to eligible individuals.

**1ST YEAR UNITS OF COMPETENCY**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSBWHS201</td>
<td>Contribute to health and safety of self and others</td>
</tr>
<tr>
<td>CUAIND201</td>
<td>Develop and apply creative arts industry knowledge</td>
</tr>
<tr>
<td>CUBWOR203</td>
<td>Work effectively with others</td>
</tr>
<tr>
<td>CUASOU201</td>
<td>Develop basic audio skills and knowledge</td>
</tr>
<tr>
<td>CUASOU202</td>
<td>Perform basic sound editing</td>
</tr>
<tr>
<td>CUAMLT201</td>
<td>Develop and apply musical ideas and listening skills</td>
</tr>
<tr>
<td>CUSTA202</td>
<td>Assist with bump in and bump out of shows</td>
</tr>
<tr>
<td>CUAMCP201</td>
<td>Incorporate technology into music making</td>
</tr>
<tr>
<td>CUASOU203</td>
<td>Assist with sound recordings</td>
</tr>
</tbody>
</table>

**2ND YEAR UNITS OF COMPETENCY**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CUACMP301</td>
<td>Implement copyright arrangements</td>
</tr>
<tr>
<td>CUAIND303</td>
<td>Work effectively in the music industry</td>
</tr>
<tr>
<td>CUAMLT302</td>
<td>Apply knowledge of style and genre to music industry practice</td>
</tr>
<tr>
<td>CUAMLT201</td>
<td>Develop and apply musical ideas and listening skills</td>
</tr>
<tr>
<td>CUASOU306</td>
<td>Operate sound reinforcement systems</td>
</tr>
<tr>
<td>CUASOU307</td>
<td>Record and mix a basic music demo</td>
</tr>
<tr>
<td>CUASOU308</td>
<td>Install and disassemble audio equipment</td>
</tr>
<tr>
<td>CUASOU311</td>
<td>Mix music in a studio environment</td>
</tr>
<tr>
<td>CUASOU402</td>
<td>Manage audio input sources</td>
</tr>
</tbody>
</table>
This program will provide students with the knowledge and skills to enhance employment prospects in plumbing and related service stream industries.

**COURSE AIMS**

Students will gain the experience, knowledge and have an understanding of what is expected working as an apprentice plumber or gas fitter. Students will also receive their CI card as part of the course.

**CONTRIBUTION TO VCAL/VCE**

**VCAL:** One credit towards a VCAL learning program is awarded on successful completion of 90 nominal hours of accredited VET curriculum.

**VCE:** Students who complete this program may be eligible for recognition of two or more units at units 1 & 2 level and a units 3 & 4 sequence (if available).

**ATAR:** This program does not have a study score and therefore cannot contribute towards the student’s primary four. Where a units 3 & 4 sequence is available and satisfactorily completed, it may be counted as a 5th or 6th subject and contribute towards their ATAR (10% of the lowest study score of the primary four).

Please note: The student must already have English and three other fully scored VCE/VET subjects to create the primary four.

**POTENTIAL OCCUPATIONS**

- Plumber
- Roof plumber
- Drainer
- Gas fitter

**ADDITIONAL REQUIREMENTS/INFORMATION**

Prior to commencement of this course students must undertake a Pre-training review and a Language, Literacy and Numeracy evaluation.

**OCCUPATIONAL HEALTH & SAFETY**

Students are required to wear protective footwear and other protective items as required under OH&S legislation.

More information will be provided at commencement of the program.

**POTENTIAL PATHWAYS**

- Plumbing Apprenticeship

**1ST YEAR UNITS OF COMPETENCY**

- CPCOHS2001 Apply OH & S requirements, policies and procedures in the construction industry
- CPCOHS1001A Work safely in the construction industry
- VU21795 Use and apply basic levelling equipment for plumbing
- VU21797 Use basic plumbing hand tools
- VU21798 Use basic power tools
- VU21799 Use plumbing pipes, fittings, and fixtures to simulate plumbing installations
- VU21791 Fabricate simple plumbing pipe systems
- VU21789 Apply basic sheet metal practices

**2ND YEAR UNITS OF COMPETENCY**

- CPCPCM2039A Carry out workplace communication
- VU2193 Perform basic oxy-acetylene welding and cutting
- VU21792 Identify career pathways in the plumbing industry
- VU21790 Cut and penetrate building material and structures
- CU044001A Produce technical drawings
- VU2193 Prepare to work in the plumbing industry
- CPCCM1015A Carry out measurements and calculations
- VU21796 Use basic electric welding equipment and techniques
- VU21794 Prepare to work in the plumbing industry
This program provides students with the skills and knowledge at an entry level standard to enhance their career prospects within the beauty industry.

**COURSE AIMS**

Students who complete this training will be able to work safely under routine supervision including designing and applying make-up, for photography and remedial camouflage, product knowledge and teamwork.

**CONTRIBUTION TO VCAL/VCE**

**VCAL:** One credit towards a VCAL learning program is awarded on successful completion of 90 nominal hours of accredited VET curriculum.

**VCE:** Students who complete this program may be eligible for recognition of two or more units at units 1 & 2 level.

**ATAR:** This program does not have a study score and does not contribute to the ATAR.

Please note: The student must already have English and three other fully scored VCE/VET subjects to create the primary four.

**POTENTIAL PATHWAYS**

- Certificate III in Beauty Services
- Certificate IV in Beauty Therapy
- Diploma of Beauty Therapy

**POTENTIAL OCCUPATIONS**

- Beauty therapist assistant
- Make-up artist
- Salon assistant
- Retail sales assistant

**ADDITIONAL REQUIREMENTS/INFORMATION**

Prior to commencement of this course students must undertake a Pre-training review and a Language, Literacy and Numeracy evaluation.

Students will also be required to participate in an interview prior to being accepted into the program.

8 full day sessions during school holidays (9am – 4pm) in:
- Term 1 school holidays (3 days)
- Term 2 school holidays (3 days)
- Term 3 school holidays (2 days)

**OCCUPATIONAL HEALTH & SAFETY**

Students are required to wear protective footwear and other protective items as required under OH&S legislation. More information will be provided at commencement of the program.

**1ST YEAR UNITS OF COMPETENCY**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSBWHS201</td>
<td>Contribute to health and safety of self and others</td>
</tr>
<tr>
<td>SHBXCCS001</td>
<td>Conduct salon financial transactions</td>
</tr>
<tr>
<td>SIRXIND003</td>
<td>Organise personal work requirements</td>
</tr>
<tr>
<td>SHBBMUP002</td>
<td>Design and apply make-up</td>
</tr>
<tr>
<td>SHBBRES001</td>
<td>Research and apply beauty industry information</td>
</tr>
<tr>
<td>SHBBCCS001</td>
<td>Advise on beauty products and services</td>
</tr>
<tr>
<td>SHBXIND002</td>
<td>Communicate as part of a salon team</td>
</tr>
</tbody>
</table>

**2ND YEAR UNITS OF COMPETENCY**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SHBXIND001</td>
<td>Comply with organisational requirements within a personal services environment</td>
</tr>
<tr>
<td>SHBBMUP004</td>
<td>Design and apply remedial camouflage make-up</td>
</tr>
<tr>
<td>SHBBMUP003</td>
<td>Design and apply make-up for photography</td>
</tr>
<tr>
<td>SIRRMMER001</td>
<td>Produce visual merchandise displays</td>
</tr>
<tr>
<td>SIRRINV001</td>
<td>Receive and handle retail stock</td>
</tr>
<tr>
<td>SIRRXL501</td>
<td>Sell to the retail customer</td>
</tr>
<tr>
<td>SHBXCCS004</td>
<td>Recommend products and services</td>
</tr>
<tr>
<td>SHBXIND001</td>
<td>Use social media tools for collaboration and engagement</td>
</tr>
</tbody>
</table>
This program provides students with the skills and knowledge at an entry level standard to enhance their career prospects within the hair and beauty industry.

**COURSE AIMS**

Students who complete this training will be able to work safely under routine supervision including shampoo and basin services, dry and shape hair and braid hair. Students will have the skills and knowledge to obtain a Hairdressing Apprenticeship.

**CONTRIBUTION TO VCAL/VCE**

**VCAL:** One credit towards a VCAL learning program is awarded on successful completion of 90 nominal hours of accredited VET curriculum.

**VCE:** Students who complete this program may be eligible for recognition of two or more units at units 1 & 2 level.

**ATAR:** This subject does not have a study score and does not contribute to the ATAR.

Please note: The student must already have English and three other fully scored VCE/VET subjects to create the primary four.

**POTENTIAL PATHWAYS**

- Hairdressing Apprenticeship

**POTENTIAL OCCUPATIONS**

- Salon assistant
- Hairdresser

**ADDITIONAL REQUIREMENTS/INFORMATION**

Before commencement of this course students must undertake a Pre-training review and a Language, Literacy, and Numeracy evaluation.

Students will also be required to participate in an interview prior to being accepted into the program.

2 full day sessions during school holidays in Term 3 school holidays, 9am – 4pm.

**OCCUPATIONAL HEALTH & SAFETY**

Students are required to wear protective footwear and other protective items as required under OH&S legislation. More information will be provided at commencement of the program.

**1ST YEAR UNITS OF COMPETENCY**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSBWHS201</td>
<td>Contribute to health and safety of self and others</td>
</tr>
<tr>
<td>SHBHIND001</td>
<td>Maintain and organise tools, equipment and work areas</td>
</tr>
<tr>
<td>SHBBHAS001</td>
<td>Provide shampoo and basin services</td>
</tr>
<tr>
<td>SHBHDES001</td>
<td>Dry hair to shape</td>
</tr>
<tr>
<td>SHBBHAS002</td>
<td>Provide head, neck and shoulder massages for relaxation</td>
</tr>
<tr>
<td>SHBXIND002</td>
<td>Communicate as part of a team</td>
</tr>
</tbody>
</table>

**2ND YEAR UNITS OF COMPETENCY**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SHBXIND001</td>
<td>Comply with organisational requirements within a personal service environment</td>
</tr>
<tr>
<td>SHBHCL5001</td>
<td>Apply hair colour products</td>
</tr>
<tr>
<td>SHBHDES002</td>
<td>Braid hair</td>
</tr>
<tr>
<td>CHBXCCS001</td>
<td>Conduct salon financial transactions</td>
</tr>
<tr>
<td>SHBXCCS004</td>
<td>Recommend products and services</td>
</tr>
<tr>
<td>SHBXCCS003</td>
<td>Greet and prepare clients for salon services</td>
</tr>
</tbody>
</table>

Commencement of program will be dependent on adequate student numbers for enrolment and funding. Programs and units of competency are subject to change prior to commencement. This training is delivered with Victorian and Commonwealth Government funding to eligible individuals.
This program provides students with the knowledge and skills to enhance their employment prospects in the multimedia, gaming and media industries.

COurse Aims

Students who complete this program will be able to work safely under routine supervision including creating 2D digital designs, 2D animations, interactive content (gaming), preparing video assets and creating visual design components.

Contribution to Vcal/Vce

Vcal: One credit towards a Vcal learning program is awarded on successful completion of 90 nominal hours of accredited VET curriculum.

Vce: Students who complete this program may be eligible for recognition of two or more units at units 1 & 2 level and a units 3 & 4 sequence.

Atar: Students wishing to receive an Atar contribution for the Units 3 and 4 sequence must undertake scored assessment for the purposes of gaining a study score. This study score can contribute directly to the primary four or as a fifth or sixth study.

Where a student elects not to receive a study score for VCE VET Screen and Media, no contribution to the Atar will be available.

Please note: The student must already have English and three other fully scored Vce/Vet subjects to create the primary four.

Potential Pathways

- Certificate IV in Multimedia
- Advanced Diploma of Interactive Media
- Bachelor of Multimedia
- Bachelor of Design (Multimedia Systems)

Potential Occupations

- Graphic designer
- Website designer
- Media producer
- Publisher
- Photographer
- Screen printing
- Multimedia developer
- Games developer

Additional Requirements/Information

A one year program is available - CUA20215 Certificate II in Creative Industries.

Occupational Health & Safety

Students are required to wear protective footwear and other protective items as required under OH&S legislation.

More information will be provided at commencement of the program.

1st Year Units of Competency

CUAWHS302 Apply work health and safety practices
CUADIG202 Develop digital imaging skills
BSBCRT101 Apply critical thinking techniques
CUADIG201 Maintain interactive content
CUAACD201 Develop drawing skills to communicate ideas
CUAINO201 Develop and apply creative arts industry knowledge
CUAPO201 Perform basic vision and sound editing
BSBWOR203 Work effectively with others
BSBDES202 Evaluate the nature of design in a specific industry context

2nd Year Units of Competency

CUADIG304 Create visual design components
CUADIG302 Author interactive sequences
BSBDES302 Explore and apply the creative design process to 2D forms
CUAWRT301 Write content for a range of media
CUAANM301 Create 2D digital animations
This program provides students with the opportunity to acquire and develop the skills, knowledge and confidence to work in the areas of sport & recreation.

**COURSE AIMS**

This program is a pathway which provides a student with the foundation skills and theoretical knowledge to act as an assistant in a range of fitness activities. Leadership, organisational and specialist activity skills will be developed through the units of competency undertaken.

**CONTRIBUTION TO VCAL/VCE**

**VCAL:** One credit towards a VCAL learning program is awarded on successful completion of 90 nominal hours of accredited VET curriculum.

**VCE:** Students who complete this program may be eligible for recognition of two or more units at units 1 & 2 level and a units 3 & 4 sequences.

**ATAR:** Students wishing to receive an ATAR contribution for the Units 3 and 4 sequence must undertake scored assessment for the purposes of gaining a study score. This study score can contribute directly to the primary four or as a fifth or sixth study.

*Please note: The student must already have English and three other fully scored VCE/VET subjects to create the primary four.*

**POTENTIAL PATHWAYS**

- Certificate IV in Fitness
- Certificate IV in Sports & Training
- Diploma of Fitness

**POTENTIAL OCCUPATIONS**

- Aerobics instructor
- Fitness instructor
- Personal trainer
- Recreation officer
- Coaching

**OCCUPATIONAL HEALTH & SAFETY**

Students may be required to wear protective footwear and other protective items as required under OH&S legislation. More information will be provided at commencement of the program.

**PROGRAM MATERIAL COSTS**

(ESTIMATED ONLY)

- 1st year – $50
- 2nd year – $50

**STRUCTURED WORKPLACE LEARNING**

Strongly recommended – 80 hrs / 2 week minimum over total program

**OUTCOMES**

Satisfactory completion of this two year program entitles the student to a SIS30115 Certificate III in Sport and Recreation.

**ENROLMENT TYPE**

VE1

Commencement of program will be dependent on adequate student numbers for enrolment and funding. Programs and units of competency are subject to change prior to commencement. This training is delivered with Victorian and Commonwealth Government funding to eligible individuals.

### 1ST YEAR UNITS OF COMPETENCY

- **BSB Wor 301** Organise personal work priorities and development
- **HLT WHS 001** Participate in workplace health and safety
- **SIS XCAI 003** Conduct non-instructional sport, fitness and recreation sessions
- **SIS XEMR 001** Respond to emergency situations
- **HLI AID 003** Provide first aid
- **ICT WEB 201** Use social media tools for collaboration and engagement
- **SIS XSSC 001** Provide quality service
- **SIS XIND 006** Conduct sport, fitness or recreation events
- **SISXSOF 010** Develop and update officiating knowledge

### 2ND YEAR UNITS OF COMPETENCY

- **SISXSO 010** Develop and update knowledge of coaching practices
- **BSB WHS 003** Participate in WHS hazard identification, risk assessment and risk control
- **SIS XCAI 006** Facilitate groups
- **SIS XCAI 004** Plan and conduct programs
- **SIS SPT 030 3A** Conduct basic warm-up and cool-down programs
- **SIS XRES 002** Educate user groups
VET Programs Guide 2020

CALL 03 4344 4155
EMAIL vet@highlandsllen.org
WEB www.highlandsllen.org